

FOR 335: Recreational Use of Forests and Parks

Fall 2021

Course Description and Objectives

The immense popularity of recreation in forests and parks is reflected in the more than 450 million visits made to U.S. national forests and national parks each year. Nature-based recreation – on federal, state, local, and private lands – provides countless benefits to people and society, including opportunities to improve physical health, restore mental well-being, spend quality time with family and friends, and reconnect with nature. Moreover, these experiences can foster support for the protection of these places. However, growing enthusiasm for recreation in forests and parks is not without consequence. Too much or inappropriate recreational use can degrade the natural environment and impact the quality of recreation experiences. Fortunately, these impacts can be minimized through careful planning and management.

These issues will be explored through the following course objectives:

1. Study recreational use and users in forests and parks, including past, current, and projected activities and participation
2. Introduce major providers of forest-based recreation, with a focus on U.S. agencies and organizations
3. Examine social and ecological impacts of recreation in forested environments
4. Outline management frameworks and alternative strategies and practices to manage recreational use of forests and parks
5. Review theories, concepts, and tools for understanding and managing nature-based recreation
6. Explore the forest recreation profession, including key organizations and contributors
7. Consider a diverse array of contemporary forest and park recreation management issues

Instructor

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Office Hours: Mondays and Wednesdays, 10:00 – 11:00 am; via Zoom; other times by appointment.

Join Zoom Meeting

<https://wisconsin-edu.zoom.us/j/97883233301?pwd=bUR3TkdTQWFKUUlBVTh2WFc4R2ZxQT09>

Meeting ID: 978 8323 3301

Passcode: 512580

Class Location & Meeting Time

TNR 320

Mondays, Tuesdays, and Thursdays, 2:00 pm – 2:50 pm

Required Texts

Moore, R., & Driver, B. (2005). *Introduction to outdoor recreation – Providing and managing natural resource based opportunities*. State College, PA: Venture Publishing, Inc.

Manning, R. (2011). *Studies in outdoor recreation – Search and research for satisfaction*. Corvallis, OR: Oregon State University Press.

Additional readings as posted on Canvas.

Grading

		<u>Grade Scale</u>	
Quizzes (5 @ 10 pts each)	50 pts	A: 93+	C: 73-76
Exams (2 @ 100 pts each)	200 pts	A-: 90-92	C-: 70-72
Presentation	50 pts	B+: 87-89	D+: 67-69
<u>Class Activities</u>	<u>50 pts</u>	B: 83-86	D: 60-66
Total	350 pts	B-: 80-82	F: <60
		C+: 77-79	

Quizzes and Exams:

There will be five online quizzes during the semester. Quizzes will cover material presented in each section of the course and are worth up to 10 points each. Quizzes will be open on Canvas for one week and can be taken multiple times. While multiple attempts are allowed, quizzes must be completed independently, without consulting Canvas, notes, or external resources. They should be used to help test your knowledge of the lecture material. Quiz answers will be posted for the class to review after each quiz closes.

Written exams will take place in class on the dates designated on the course schedule. Two required exams, worth 100 points each, will be given during the semester. Additionally, there will be an optional comprehensive final exam during the final exam period. If the final exam is taken, the lowest of the three exam scores will be dropped when calculating the final course grade.

Quizzes and exams will be based on lectures, assigned readings, class discussions, and class presentations and may contain true/false, multiple choice, fill-in-the-blank, matching, and/or essay questions. Academic honesty is required and expected. All suspected cases of academic misconduct will be reported to the Dean of Students and may result in a failing grade on the quiz/exam or in the course.

Recreation Issue Presentation:

Throughout the semester, we will explore a variety of contemporary outdoor recreation issues and trends through short in-class student presentations. Topics will be assigned early in the semester, and you will have an opportunity to trade topics or to propose a new topic. Your assignment will be to present the multiple dimensions of your issue in relation to materials from class sessions, course readings, and other sources. Additional instructions for the presentation will be provided during class.

Class Activities:

A variety of activities will be used to illustrate course concepts and encourage engagement with lecture material. Fifty points will be allocated based on participation in class activities. Please contact me if you'll need to miss more than one or two in-class activities during the semester. I understand that the ongoing COVID-19 pandemic may require flexibility for some individuals this semester. If you need to quarantine or miss class for another excused reason, reach out so I can help you keep up with the course requirements. Communication is key to navigating these uncertainties.

Academic Honesty

All suspected cases of academic misconduct will be reported to the Dean of Students. Refer to the Dean of Students website for policies and expectations regarding academic honesty at UW – Stevens Point.

Learning Resources

If you have questions or observations about the course, please share them! I am happy to talk during office hours or at another scheduled time. I will also ask for feedback during the semester. Don't hesitate to reach out when I can be of help. Writing and other academic assistance is available in the Tutoring Learning Center, 018 Albertson Hall. Please arrange for accommodations for learning or physical disabilities through the Disability Services and Assistive Technology Center, 609 Albertson Hall.

College of Natural Resources Principles of Professionalism

See Canvas for a copy of these principles, required of all students, staff, and faculty in the CNR.

Forestry Anti-harassment Statement

Please review this statement on Canvas and the associated expectations of everyone involved in this class.

COVID-19 Precautions

Please take good care of yourself and others this semester by following health and safety guidance provided by the University: <https://www.uwsp.edu/coronavirus/Pages/default.aspx>. The *Chancellors Order on Mask Use to Minimize Spread of COVID-19* requires that everyone wear a face covering while inside campus buildings. Any student with a condition that impacts their use of a face covering should contact the Disability and Assistive Technology Center to discuss accommodations in classes. This is university policy and not up to the discretion of individual instructors.

Course Schedule

Section	Wk	Day	Topic	Assignment	
Recreational Use and Users	1	Sep 2	Introduction & overview	--	
	2	Sep 6	Labor Day	--	
		Sep 7	Key concepts	Moore, Ch. 1	
		Sep 9	Benefits of outdoor recreation	Moore, Ch. 2	
	3	Sep 13	History of outdoor recreation	Moore, Ch. 3	
		Sep 14	Participation trends	Canvas	
		Sep 16	Youth and the outdoors	Canvas; <u>QUIZ ONE</u> (online)	
	4	Sep 20	Reaching diverse audiences	Canvas	
	Recreation Providers		Sep 21	Federal agencies	Moore, p. 83-101;
			Sep 23	National Wilderness System	Moore, p. 257-264
5		Sep 27	National Trails System	Moore, p. 264-270	
		Sep 28	State and local agencies	Moore, p. 101-105; Canvas	
		Sep 30	Private/nonprofit providers and partnerships	Moore, Ch. 7, 8, & 9; <u>QUIZ TWO</u> (online)	
6		Oct 4	Funding for fish and wildlife	Moore, p. 293-298; Canvas	
		Oct 5	International providers	Moore, Ch. 10	
		Oct 7	Exam review	--	
7		Oct 11	<u>EXAM ONE</u> (in class)	--	
Recreation Impacts			Oct 12	Ecological impacts	Canvas
		Oct 14	Soundscape, night sky	Canvas	
	8	Oct 18	Crowding	Manning, Ch. 5	
		Oct 19	Conflict	Manning, Ch. 9	
		Oct 21	Depreciative behavior	Canvas; <u>QUIZ THREE</u> (online)	

Management Practices	9	Oct 25	Overview	Manning, p. 273-279
		Oct 26	Information/education	Manning, p. 279-292
		Oct 28	Rationing/allocation	Manning, p. 292-306
	10	Nov 1	Rules/regulations/law enforcement	Manning, p. 306-315
		Nov 2	Zoning/site design	Canvas
Recreation Research		Nov 4	Carrying capacity	Manning, Ch. 4; <u>QUIZ FOUR (online)</u>
	11	Nov 8	Social norms	Canvas
		Nov 9	Indicators & standards	Manning, Ch. 6
		Nov 11	Substitutability	Manning, Ch. 10
	12	Nov 15	Recreation specialization	Manning, Ch. 11
		Nov 16	Place attachment	Manning, Ch. 12
		Nov 18	Recreation Jeopardy	--
	13	Nov 22	<u>EXAM TWO (in class)</u>	--
		Nov 23	Take-home activity	--
		Nov 25	Thanksgiving	--
Recreation Profession	14	Nov 29	What's a recreation professional?	Moore, p. 22-23
		Nov 30	Early leaders	Canvas
		Dec 2	Untold stories	Canvas; <u>QUIZ FIVE (online)</u>
	15	Dec 6	Presentations	--
		Dec 7	Presentations	--
		Dec 9	The Future	Moore, Ch. 20

FINAL EXAM: Wednesday, December 15, 2:45 pm – 4:45 pm